



## Jeff Moore

Jeffrey Moore is an Associate Professor of Music and the Director of Percussion Studies at the University of Central Florida in Orlando. He received his Bachelor's of Music Education Degree from the University of North Texas and his Master's Degree in Percussion Performance from the University of Wisconsin - Madison. Active in all facets of percussion, he has performed with several symphony orchestras, a frequent performer of chamber music, and performs on drum set as well. Jeff is an internationally recognized percussion clinician, lecturer, and soloist. He has served as the Percussion Director of the Madison Scouts Drum and Bugle Corps, and as Program Consultant/Percussion Arranger with several European, Japanese, and Indonesian drum corps and bands. Jeff is an associate editor of Percussive Notes, and is a member of the College Pedagogy and the Marching Percussion Committee within the Percussive Arts Society International.

Jeff Moore is a Yahama Performing Artist/Clinician.

## Marching Percussion Instumentation:

## **Equipment Recommedation**

By Jeff Moore

Once the number of percussion players has been established, selecting the appropriate equipment needs to be considered. Your rehearsal/performance schedule, travel, tension requirements with regards to tuning, average size of student, and budget are all factors that influence your decision. The following chart should assist in explaining the Yamaha marching percussion product line and aid in selecting the appropriate instruments.

It should be noted that covers protect instruments from the elements, while proper cases aid in protecting the instrument during storage and travel, therefore extending the life of the instrument. Yamaha Field-Master $^{\text{TM}}$  drum cases, marching drum covers (especially for the toms) and marching tom guard, are essential and strongly recommended.

YAMAHA MARCHING PERCUSSION SELECTION MATRIX												
	SN/ DRU		BASS DRUMS							STADIUM HARDWARE		
GROUP	13"	14"	16"	18"	20"	22"	24"	26"	28"	30"	32"	
JR High A Community group:	PL		PL		PL		PL	PL				
Few parades or marching performances												
JR High B Community group:		FC		FC		FC	FC	FC				
Many performances												
High School A: Half-time performances,	SFZ c	r FC	PL		PL		PL		PL			YES
competitions/festivals/parades												
High School B: Half-time performances,	SFZ		FC	FC		FC		FC		FC		YES
heavy contest schedule, competitive												
indoor schedule												
University A: Half-time performances,		FC			FC		FC	FC	FC		FC	YES
exhibitions, parades, show band												
University B: Half-time performances,												
exhibitions, parades, competitive	SF Z c	r SFZ	FC	FC		FC		FC	FC		FC	YES
indoor schedule, (corps style)												
Drum Corps: example- Madison Scouts	SFZ	FC	FC		FC		FC	FC		FC		

**SFZ** = Sforzando

**PL** = Power-Lite

**FC** = Field-Corps

MARCHING CARRIERS

Power-Lite<sup>™</sup> carriers for Power-Lite drums

 $\text{Field-Corps}^{\text{\tiny{TM}}} \text{ carriers for Field-Corps and Sforzando}^{\text{\tiny{TM}}} \text{ drums}$ 



## YAMAHA MARCHING PERCUSSION SELECTION MATRIX CONT.

TENORS / MARCHING TOMS									
	TRIOS			QU	ADS	QUI	SEXTETS		
GROUP	8,10,12	10,12,13	12,13,14	8,10,12,13	10,12,13,14	6,8,10,12,13	6,10,12,13,14	6,6,10,12,13,14	
JR High A/ Community group:									
Few parades or marching performances	PL	PL							
JR High B/ Community group:									
Many performances		PL	FC	PL					
High School A: Half-time performances,									
competitions/festivals/parades				FC		FC			
High School B: Half-time performances,									
heavy contest schedule, competitive									
indoor schedule					FC	FC			
University A: Half-time performances,									
exhibitions, parades, show band					FC		FC		
University B: Half-time performances,									
exhibitions, parades, competitive indoor							FC	FC	
schedule, (corps style)									
Drum Corps: example - Madison Scouts							FC		

PL = Power-Lit
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 ${\sf Field\text{-}Corps^{\sf TM}} \ {\sf carriers} \ {\sf for} \ {\sf Field\text{-}Corps} \ {\sf and} \ {\sf Sforzando^{\sf TM}} \ {\sf drums}$ 

