

## M arching Percussion Instumentation: <br> Equipment Recommedation

By Jeff Moore

Once the number of percussion players has been established, selecting the appropriate equipment needs to be considered. Your rehearsal/performance schedule, travel, tension requirements with regards to tuning, average size of student, and budget are all factors that influence your decision. The following chart should assist in explaining the Yamaha marching percussion product line and aid in selecting the appropriate instruments.

It should be noted that covers protect instruments from the elements, while proper cases aid in protecting the instrument during storage and travel, therefore extending the life of the instrument. Yamaha FieldMaster ${ }^{T M}$ drum cases, marching drum covers (especially for the toms) and marching tom guard, are essential and strongly recommended.

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|  | SNAREDRUMS$13^{\prime \prime} \quad 14^{\prime \prime}$ |  | $16^{\prime \prime}$ | 18' | $20^{\prime \prime}$ | $\begin{array}{cc} \text { BASS } \\ \text { DRUMS } \\ 22^{\prime \prime} \\ \hline 4^{\prime \prime \prime} \end{array}$ |  | $26^{\prime \prime}$ | 28" | 30" | $32 "$ | $\begin{array}{\|} \text { HAADOMM } \\ \text { HARDWRE } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| JR High A Community group: Few parades or marching performances | PL |  | PL |  | PL |  | PL | PL |  |  |  |  |
| JR High B Community group: Many performances |  | FC |  | FC |  | FC | FC | FC |  |  |  |  |
| High School A: Half-time performances, competitions/festivals/parades | SFZ |  | PL |  | PL |  | PL |  | PL |  |  | YES |
| High School B: Half-time performances, heavy contest schedule, competitive indoor schedule | SFZ |  | FC | FC |  | FC |  | FC |  | FC |  | YES |
| University A: Half-time performances, exhibitions, parades, show band |  | FC |  |  | FC |  | FC | FC | FC |  | FC | YES |
| University B: Half-time performances, exhibitions, parades, competitive indoor schedule, (corps style) | SFZ or | r SFZ | FC | FC |  | FC |  | FC | FC |  | FC | YES |
| Drum Corps: example- Madison Scouts | SFZ | FC | FC |  | FC |  | FC | FC |  | FC |  |  |

SFZ = Sforzando
PL = Power-Lite
FC = Field-Corps

## MARCHING CARRIERS

Power-Lite ${ }^{T M}$ carriers for Power-Lite drums

| GROUP | trios |  |  | QUADS |  | QUINTS |  | sextets |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8,10,12 | 10,12,13 | 12,13,14 | 8,10,12,13 | 10,12,13,14 | 6,8,10,12,13 | 6,10,12,13,14 | 6,6,10,12,13,14 |
| JR High A/ Community group: Few parades or marching performances | PL | PL |  |  |  |  |  |  |
| JR High B/ Community group: Many performances |  | PL | FC | PL |  |  |  |  |
| High School A: Half-time performances, competitions/festivals/parades |  |  |  | FC |  | FC |  |  |
| High School B: Half-time performances, heavy contest schedule, competitive indoor schedule |  |  |  |  | FC | FC |  |  |
| University A: Half-time performances, exhibitions, parades, show band |  |  |  |  | FC |  | FC |  |
| University B: Half-time performances, exhibitions, parades, competitive indoor schedule, (corps style) |  |  |  |  |  |  | FC | FC |
| Drum Corps: example - Madison Scouts |  |  |  |  |  |  | FC |  |

PL = Power-Lit
FC = Field-Corps

## MARCHING CARRIERS

Power-Lite ${ }^{T M}$ carriers for Power-Lite drums
Field-Corps ${ }^{T M}$ carriers for Field-Corps and Sforzando ${ }^{T M}$ drums

